

The e-Literacy Five-Day Plan

Shared Reading for Narrative Text

Day 1

Reading the Text (Comprehension Strategies, Vocabulary Development, Modeled Fluency)

Plan your questions to help the children predict and anticipate the text. Think how to engage the children in conversation to understand the big idea and concepts in the book.

Day 2

Deepening the *Meaning* (Comprehension Strategies)

Reread the text to refresh the story in the children's heads. Plan to help children make connections between the text, their lives, and the world around them.

Day 3

Understanding *Structure* (Vocabulary Development, Author's Craft, Phonemic Awareness, Word Study)

Plan how to share with the children how the author chose to write the text and play with the English language.

Day 4

Skill Work—*Visual* (Phonics, Word Study)

Plan ONE or TWO teaching points to make it clear for the children to see how these skills work in continuous text. Examples of skills could be beginning sounds, chunks, high frequency words, etc.



Day 5

(Comprehension Strategies, Fluency)

Pulling It All Together *Extension Activities*

Plan an extension activity that pulls it all together for the children. It could be: a mural, innovation on a text, readers' theatre, retelling the story, a map, etc.

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Shared Reading for Narrative Text

Teacher's Name: _____

School: _____

Piece of Text: _____

Grade Level: _____

Day 1***Reading the Text***

Plan your questions to help the children predict and anticipate the text. Think how to engage the children in conversation to understand the big idea and concepts in the book.



Day 2***Deepening the Meaning***

Reread the text to refresh the story in the children's heads. Plan to help children make connections between the text, their lives, and the world around them.



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Day 3

Understanding Structure

Plan how to share with the children how the author chose to write the text and play with the English language.

Day 4

Skill Work – Visual

Plan ONE or TWO teaching points to make it clear for the children to see how these skills work in continuous text. Examples of skills could be beginning sounds, chunks, high frequency words, etc.

Day 5

Pulling It All Together Extension Activities

Plan an extension activity that pulls it all together for the children. It could be: a mural, innovation on a text, readers' theatre, retelling the story, a map, etc.



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Reflections:

How did my Shared Book Plan go this week? How did the children participate? What went well? What do I need to change?

