

Meet the Creators

The e-Literacy Comprehensive Literacy course is a proven professional development program that ensures accurate, consistent, and effective assessment and instruction.

**Comprehensive
Literacy courses
are forming NOW!**

Location

Contact us for information about classes forming in your area.

Schedule

Fall, Winter, or Spring terms. The timing is flexible but most classes occur on weekday evenings.

Course Credit

Graduate credit may be obtained in conjunction with a local university. Teachers may also earn professional development credits to fulfill state requirements, including MLPP training for Michigan teachers.

Cost

Course fee is \$395, plus an additional facilitator fee if it is not provided by the sponsoring school.

Call our toll-free number
800-559-1022

Visit www.e-literacyonline.com



Deonna Montei is a full-time educational consultant presenting professional development seminars focused on literacy education around the region. Previously, she served as the director of the Mid-Michigan Regional Literacy Training Center, which focused on state and federal initiatives throughout 12 counties. She also served on many Michigan state-sponsored curriculum boards. She was a Reading Recovery Teacher Leader with experience as a classroom teacher, language arts specialist, and consultant in school districts for 27 years. Deonna earned a B.S. in child development and elementary education from Michigan State University and a M.A. in educational leadership from Saginaw Valley State University.



Lynn Mangold has been teaching for 29 years; she primarily has taught first grade in a high ESL population school. She is a Reading Recovery Teacher Leader, working in the classroom and training reading teachers in the afternoon. She has helped countless teachers with her in-services highlighting effective classroom practices. Lynn earned a B.A. in elementary education from Central Michigan University and a M.A.T. in reading and learning disabilities from Oakland University.

eLiteracy.llc

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www.e-literacyonline.com

Comprehensive Literacy

A professional
development course
designed for K-3 teachers.



Our course provides teachers with
research-based assessments and
instructional skills to foster
literacy abilities in all children.

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"I am amazed and so thankful that I had an opportunity to take this class. It has truly changed the way I teach reading and writing."

Kellie Gabalski, First Grade Teacher,
Roosevelt Elementary School

What e/else can I do to ensure that my students become excellent readers and writers?

Comprehensive Literacy is research-based, professional literacy development for teachers which focuses on assessment driven instruction. It produces teachers who are better prepared for literacy instruction and assessment. The teachers learn key assessment tools and then learn how to use informed instructional strategies in their classroom. It is flexible, convenient and cost effective.

The Comprehensive Literacy class will improve a teacher's classroom instruction and will result in greater student achievement.

"Nothing has a greater impact on the success of students than the knowledge their teachers bring to the classroom."

*Kati Haycock,
National Conference of State Legislatures*



"Research affirms that quality classroom instruction in kindergarten and primary grades is the single best weapon against reading failure."

M.S. Burns & C. Snow—Preventing Reading Failure

"It is thorough! They have thought of everything!"

Susan Chambers, Principal, Schall Elementary School

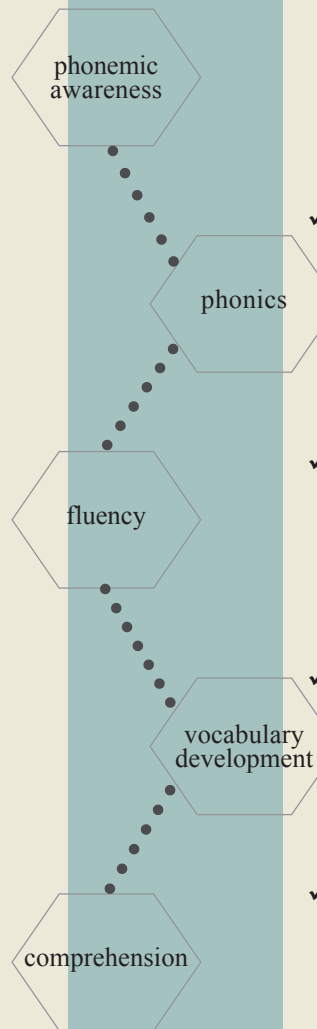


"The Comprehensive Literacy class provides professional development delivery offering flexibility for reading, viewing, and responding, anytime, anywhere, and in the convenience of your own home, classroom, or computer lab."

*Beverly Beyer, District Literacy Coordinator
Saginaw Township Community Schools*

Course Delivery and Materials

- ✓ Minimum of 9 face-to-face classroom sessions
- ✓ Internet-based threaded discussions
- ✓ Instructional Approaches Notebook
- ✓ Literacy Assessment or MLPP Assessment Notebook
- ✓ 8 CDs including numerous video clips showing Comprehensive Literacy methods in action



Connecting the Reading First Components with Instruction and Assessment

- ✓ Provides teachers opportunities to present **phonemic awareness** instruction during read aloud, shared reading, and writing. Teachers are given tools to assess phonemic awareness, including segmenting and blending phonemes, onsets and rimes, and rhyming.
- ✓ Shows teachers systematic **phonics** methods for students to connect letters and sounds, using problem solving, decoding and chunking strategies. Teachers assess phonics abilities with letter ID, decodable and known word tests.
- ✓ Includes **fluency** instruction on automaticity and phrasing during shared and guided reading. Shows teachers how to assess fluency using a multi-dimensional fluency rubric during running records.
- ✓ Focuses on **vocabulary development** instruction during guided reading and writing instruction. Teachers give vocabulary assessments during high frequency word tests and writing evaluations.
- ✓ Extends **comprehension** instruction into shared and guided reading. Guides teachers to assess students' comprehension abilities through retelling, both on narrative and informational texts.